EYFS Common Exception words Phase 2

|  |  |  |
| --- | --- | --- |
| is | I | the |
| as | and | has |
| go | no | he |
| his | to | full |
| her | we | be |
| into | she | me |
| of | push | put |
| pull |  |  |

EYFS Common Exception words Phase 3

|  |  |  |
| --- | --- | --- |
| my | are | they |
| sure | you | all |
| was | by | pure |
|  |  |  |

These tricky words have been taught in the autumn and spring terms so your child is now falling behind if they don’t know them all. Please practise the highlighted words to help your child catch up quickly.

Many of the children are struggling to learn these words and we will not be introducing any new ones until the summer term so please don’t panic if your child can’t read many of the words as there is still time to catch up!

Start with the first set and introduce them in the order of each set. We would advise that you introduce a maximum of 3 words at a time to ensure they remain in your child’s long term memory and to avoid cognitive overload. You could play games with these words eg hide and seek the words around the house, snap, lotto, musical words (children dance and then when the music stops find a word and read it!) It may also be useful to display the words on your fridge or somewhere prominent and ask your child to read them regularly throughout the day.

The level of reading book your child can bring home is determined by the sounds and tricky words that they can confidently read. If they cannot read the tricky words in the next level of book, they will be held back from moving on with the reading books and will have to repeat stages.